

What is FREMONT OPEN PLAN?

Fremont Open Plan is a parent-participation elementary school program within the Modesto City School District. It was founded in 1976 by parents looking for a school that stressed active parent and child involvement. FOP operates as a separate program in nine classrooms at John C. Fremont elementary school. The classroom environments at Open Plan are multi-age settings that encourage cooperative learning and social responsibility.

REGISTRATION PROCEDURES

- Fill out student interest card in Fremont Elementary office _____
- Attend 3 mandatory meetings
 1. Guided Tour _____
 2. Parent Education meeting _____
 3. PAG meeting _____
- Lottery _____



FREMONT OPEN PLAN



Learn more about
Fremont Open
Plan online at
fremontopenplan.com
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facebook page

Project & experience
based learning

Immersive learning
outside the classroom

Whole child education

Parent Participation

Cross age partnering



What is **OPEN EDUCATION?**



Open Education is founded on the belief that:

- children have a fundamental desire and capacity to **conduct their own inquiries**
- to learn from **direct experience**
- children learn by **doing, asking questions, and experimenting**
- and that **mistakes are a natural and necessary part of learning.**

Activities are structured to provide hands-on experiences that allow children to **construct knowledge**, individually and in small groups, **at their own rate of learning.**

By **learning to make decisions** about how to work productively and to **set goals** for that work, students are both cognitively and emotionally **engaged in their learning.**

1 PROJECT & EXPERIENCE BASED LEARNING

Our academic program is grounded in the belief that children build knowledge by doing. Within thematic units, children engage in project-based learning that allows them to define a question or topic to research, gather information, and present it in their own chosen format.

2 IMMERSIVE LEARNING OUTSIDE THE CLASSROOM

Learning that occurs in meaningful contexts is at the heart of the Open Plan curriculum. Through both day trips and overnight excursions, our students are exposed to experiences that can't be matched in the classroom. In these contexts, students make connections to literature, themes, and concepts that bring learning to life.

3 WHOLE CHILD EDUCATION

Because productive interaction is central to an open education setting, social and emotional growth is considered a part of the curriculum. Children learn to respect differences, and teachers help them to navigate and resolve conflict so that all children can feel safe, valued and empowered.

4 PARENT PARTICIPATION

Parent participation is an essential component of Open Plan. Our program recognizes that parents are a child's most influential teacher, and the best education is the result of a full and genuine partnership between teacher, parent, child, and community. Parents participate in numerous ways, from supporting instruction in the classroom, preparing instructional materials either on campus or at home, sharing personal expertise, working on committees, and organizing events.

5 CROSS AGE PARTNERING

The cross-aging of children from different departments is another fundamental component of an Open Plan education. Cross-aging provides opportunities to build relationships, encourages responsibility within the community, and allows children to share skills and ideas.

